



Evidencing the Impact of the PE and Sport Premium Grant:

(2014-17) How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

(2017-2020) How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport they offer by:

- Developing or adding to the PE and Sport activities on offer
- Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

Please note blue typed text indicates initiatives which were either added during the course of this year or will be put into place for next year, see RAG rating to confirm which is which.

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
2016/2017 - £8,762	2016/2017 - £8,762		31/03/2017
2017/2018 - £13,998	2017/2018 - £13,998		31/03/2018

School Principles for PE and Sport Premium Grant Spend

The physical and psychological well-being of each child is important to us whatever their ability. We aim to equip every child with the correct resources for them to reach their full potential in PE and School Sport. We place a huge emphasis on developing skills across a wide range of sports and physical activities and provide the relevant guidance to advancing these both in and outside of school via local clubs.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

Web Link(s) to School Sport Premium Statements:

Review and reflect on key achievements to date:

- PE Lead completed Level 5 Certificate in Primary School Physical Education Specialism.
- WOW Walk to School Scheme has seen 40% increase in children walking to school at least twice a week.
- PE Lead iPad and purchase of PE Passport has made whole school assessment in PE more thorough and readily available for Ofsted inspection.
- Joint mini-bus with St. George's has made travelling to Level 2 competitions easier and resulted in St. Paul's attending more Salford wide competitions this year like the Tennis Final at Irlam Leisure Centre.
- Paying into SSP Bronze Membership has enabled a continuation of PD for PE Lead and kept up to date with regular Salford Level 2 sports competitions and training days.
- Purchase of PE kits for children on Pupil Premium has ensured all children in school have a PE kit.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89.2%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer for all pupils 5. Competitive Sport 	<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
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Key Priority 1 Health and Well-Being : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
<i>Continue to use WOW Walk to School Scheme to get more children walking to School weekly.</i>	<ul style="list-style-type: none"> • <i>Children's badges</i> • <i>Data on Travel Tracker</i> • <i>Less congestion outside school</i> 	<i>Free with SSP Link (Which is paid into)</i>		<p><i>20% of children who usually come to school in a car now walk to school or park and stride at least 1 day a week and receive badges to evidence this.</i></p> <p><i>School is a safer place in the morning as there are fewer cars directly outside the school gates.</i></p>				
<i>Target those children less active and invite them to a Fit-Club once a week where they get to try a new activity/sport each session and also</i>	<ul style="list-style-type: none"> • <i>Participation rates</i> • <i>Pupil discussion</i> 	<i>HLTA Sports Coach</i>		<p><i>Targeted pupils increase participation rates in other sports clubs.</i></p> <p><i>Targeted pupils are more enthusiastic towards PE.</i></p> <p><i>Targeted pupils begin to be picked for</i></p>				

<p>Speak about healthy lifestyles, diet and nutrition.</p>				<p>sports teams.</p> <p>THIS WILL BE A MAIN PRIORITY FOR 17-18</p> <p>Smaller groups for next year (6) lowest ability per class picked based on assessment data using PE Passport. Changed every half term. Those pupils picked should improve in multi-skills which will transfer into other areas of PE and be evidence by their end of unit assessment.</p>				
<p>Parental engagement, 6 week fitness class for parent's to attend.</p>	<ul style="list-style-type: none"> Parental feedback 	<p>HLTA Sports Coach</p>		<p>Children of participating parents begin to attend sports clubs.</p> <p>Parents look for other classes outside of school once interested.</p> <p>THIS WILL BE A MAIN PRIORITY FOR 17-18</p>				
<p>PE Lead to contribute to PHSE lessons when covering health, nutrition and lifestyle choices.</p>	<ul style="list-style-type: none"> PE Lead signs PHSE sheets when topic is covered. 	<p>HLTA Sports Coach</p>		<p>PE and PHSE Lead communicate further on how to instill a greater awareness of Health and Well-Being around School.</p> <p>Lessons become planned around this.</p>				
<p>Children choose sports clubs they are interested in.</p>	<ul style="list-style-type: none"> School Sports Crew log book Sports Leaders folder 	<p>HLTA Sports Coach</p>		<p>Higher participation rates from children who don't regularly attend due to them having a voice.</p> <p>More variety in clubs, something for everyone.</p>				

Key Priority 2 Raising the profile of PE and sport as a tool for whole school improvement

Ofsted Factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
<i>Encourage higher attendance in after-school sports clubs by inviting a different class every half-term.</i>	<ul style="list-style-type: none"> <i>Attendance registers</i> 	<i>HTLA Sports Coach</i>		<p><i>Increased percentage of participation due to individual classes being given priority.</i></p> <p><i>All children receiving a fair chance of attending a sports club.</i></p> <p><i>Each child gets a good standard of coaching for a whole half term.</i></p> <p><i>THIS WILL BE A MAIN PRIORITY FOR 17-18</i></p>				
<i>Children on pupil premium having a school bought PE Kit kept in school.</i>	<ul style="list-style-type: none"> <i>Pupil Premium Lead records</i> 	<i>£500</i>		<p><i>No child is missing out due to lack of kit.</i></p> <p><i>Children who regularly don't have a kit can now attend after-school clubs too using the same kit as it is kept in school.</i></p>				
<i>Strengthen School-Club Links and feed children through.</i>	<ul style="list-style-type: none"> <i>Email/physical contact with Local clubs</i> 	<i>HTLA Sports Coach</i>		<p><i>More children receiving outside coaching as well as PE and School Sport to enhance their abilities.</i></p> <p><i>More children participating in regular physical activity.</i></p>				

<p><i>Hold a Sports Week where each day there is opportunities to experience a different sport.</i></p>	<ul style="list-style-type: none"> <i>Pictures, videos, newsletter to Parents and information on Website</i> 	<p><i>HLTA Sports Coach</i></p>		<p><i>Great experience for inter-school competitions.</i></p> <p><i>Children experience a wider variety of sport which could spark a new interest.</i></p>				
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Key Priority 3 Professional Development in PE : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
<i>PE Lead to complete Level 5 Certificate in Primary School Physical Education Specialism.</i>	<ul style="list-style-type: none"> • <i>Certificate</i> • <i>More thorough Subject Leader folder</i> 	<i>£1000</i>		<i>PE Lead is more skilled in managing the curriculum, making sure it involves a broad range of sports and children are receiving the highest quality of PE and School Sport.</i>				
<i>PE Lead provides training for all members of staff to ensure delivery of PE is consistent throughout School.</i>	<ul style="list-style-type: none"> • <i>Lesson observation</i> • <i>Staff audit</i> • <i>Teacher surveys</i> 	<i>HLTA Sports Coach</i>		<i>The quality of PE is consistently good or outstanding across School.</i>				
<i>Purchase iPad for PE Lead to collect video/picture data in lessons, especially dance and gymnastics which can be used for assessment at both staff, peer and individual level</i>	<ul style="list-style-type: none"> • <i>Videos/pictures of gymnastic and dance routines</i> • <i>Videos of children performing skills in PE</i> 	<i>£295</i>		<p><i>There is video and photo evidence of the work children have done during PE lessons.</i></p> <p><i>There is video/photo evidence of progress made through formative assessment by sharing each week's videos with children and looking at how they have improved over the unit or work.</i></p>				

				<p><i>PE Lead can share evidence with class teachers, which will also help aid them when they teach their own lesson based on PE Lead planning.</i></p>				
<p><i>Purchase PE Passport App from PE Sports Hub to aid evidence of assessment in PE and provide staff with a variety of lesson plans</i></p>	<ul style="list-style-type: none"> <i>All evidence on app through photo/video and check box assessment.</i> 	<p><i>£600</i></p>		<p><i>PE Lead has easy way of assessing all children throughout unit of work and storing it on App itself.</i></p> <p><i>Evidence of assessment easily accessed for Ofsted inspection.</i></p> <p><i>Range of lesson plans available for all staff to use covering all sports taught in the national curriculum.</i></p>				

Key Priority 5 Increased participation in competitive sport								
Ofsted Factor: the increase and success in competitive school sports								
Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
<i>Promote competitive opportunities for all pupils across School in both intra and inter-school formats.</i>	<ul style="list-style-type: none"> • <i>Participation rates</i> • <i>Program of Level 1 Activity</i> • <i>Achieved School Games Awards</i> 	<i>HLTA Sports Coach</i>		<p><i>Participation rates in competitive sport are sustained at a high level.</i></p> <p><i>Children are experiencing competitive sport regularly at intra-school level and are therefore more confident at inter-school competitions.</i></p>				
<i>Pay into Salford School Sports Partnership (Bronze Package) to attend inter-school competitions all year round, and get further CPD for staff.</i>	<ul style="list-style-type: none"> • <i>Attendance at competitions on SSP calendar</i> • <i>Pictures</i> • <i>PE Lead attendance at PLT Days</i> 	<i>£625</i>		<p><i>Children have greater opportunity to experience competitive sport at inter-school level.</i></p> <p><i>More links with other schools for friendly purposes in football, girl's football and basketball etc.</i></p> <p><i>PE Lead is kept up-to-date with what's going on at other schools in regards to PE and School Sport.</i></p>				
<i>Fund Mini-bus to transport pupils to and from Level 2 competitions and school fixtures or off-site extra-</i>	<ul style="list-style-type: none"> • <i>School owns or share Mini-bus</i> • <i>PE Lead acquires license</i> 	<i>£1135</i>		<p><i>More Level 2 competitions are entered due to easy transport.</i></p> <p><i>School teams able to play away matches more regularly.</i></p>				

<p>curricular activities. PE Lead to gain mini-bus license.</p>				<p>Extra- curricular activities like rock climbing and water sports more accessible.</p>				
<p>Achieve minimum of Silver School Games Award by entering Salford wide competitions as well as EIP Cluster events and getting specialist coaches into school like MUFC and Salford Reds to develop club links.</p>	<ul style="list-style-type: none"> • School Games Silver Award • Certificate from Club or end of unit competition like Y3&4 Touch Rugby Festival at A. J. Bell Stadium or Football at The Cliff. 	<p>HLTA Sports Coach</p>		<p>Children enjoy more sports competitions and are exposed to more competitive environments in Salford wide competitions where the ability level tends to be a lot higher.</p> <p>Children are enthused by outside coaches coming in from big clubs they recognise like MUFC and Salford Reds.</p> <p>More chances to compete in other Level 2 competitions at home grounds of clubs like A. J. Bell Stadium and The Cliff Training Ground.</p>				

It should be noted that the School employs a HLTA Sports Coach for 2 days a week to deliver the majority of PE lessons and after-school clubs. They are also the PE Lead and therefore oversee planning for all other PE lessons and provide training and support for other staff. Additionally they communicate with other schools to organise Level 2 competitions, both within our Cluster and Salford wide. Everything marked as '*HLTA Sports Coach*' is covered as part of their annual salary. If there is any excess Sport Premium Funding it contributes towards the HLTA Sports Coach's salary and each year the school then provide the rest. The HLTA Sports Coach is not used for PPA cover.

Using pupil voice to see what works with the children and what doesn't, especially in terms of extra-curricular clubs has had a huge impact on the development of PE and School Sport at our school. We have a fantastic 'School Sports Crew' who act as a voice for the rest of the children in their class. They then pass the comments and other relevant information onto the PE Lead during their half-term meeting who then uses this to improve the quality and management of after-school and lunchtime sports clubs. Allowing the pupils to have a voice and them then see what they have asked for put into action has developed a great relationship between staff and pupils, strengthening trust which has had positive impacts on behavior, attendance of clubs and performance due to them taking part in sports they really want to learn about.