

**Questions:**

F4 Which times are special and why?

L2.5 Why are festivals important to religious  communities?

U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?

3.7 How can people express the spiritual through the arts?

**Religions and worldviews:** Christians, Jewish people and/or Muslims

**How & why do we celebrate special and sacred times?**

**Key Question:** This investigation enables pupils to learn in depth from different religious and spiritual ways of life about Easter and Pesach (Passover) and/or Eid ul‐ Fitr. Through art, drama and music the significance of these  celebrations to believers is explored focussing on story, symbol and particular celebrations.







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| **Emerging**  | **Expected** | **Exceeding** |
| Identify a special  time they  celebrate and  explain simply  what celebration  means (A1).  Talk about ways in which Jesus was a special person who Christians believe is the Son of God. (A2).  | Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some  ways a festival is celebrated in another religion (A1). Retell stories connected with Christmas/  Easter/Harvest/Pentecost and a festival in another religion and say why these are important to  believers (A2).  Ask questions and suggest answers about stories  to do with Christian festivals and a story from a festival  in another religion (B1).  Collect examples of what people do, give, sing, remember or think about at the religious  celebrations studied, and say why they matter to believers. (C1) | Suggest meanings for some symbols and actions  used in religious  Celebrations, including Easter/ Christmas, Chanukah and/or Eid-ul Fitr (A3) Identify some similarities  and differences betweenthe celebrations studied  (B3) |

