**INTENT**

At St Paul’s our history curriculum is fully inclusive and accessible for all children. We believe the teaching of history as an essential part of a broad and balanced curriculum, particularly in KS2 but also in KS1.

We believe in an investigative approach to the teaching of history, giving practical experiences wherever appropriate. Historical skills are transferrable and can be applied in all areas of the learning now and in the future, building on cultural capital.

The teaching of history helps install in children a coherent knowledge and understanding of Britain’s past and that of the wider world and to help them make sense of Britain’s position in the world today.

We aim to provide all children with the skills and knowledge for them to be able to achieve at least the age related expectations in History. We hope to foster a love of history by inspiring their curiosity about the people who lived in the past and igniting a desire to follow this subject into KS3/4 and beyond.

**IMPLEMENTATION**

At St Paul’s we follow the Dimensions curriculum and History is taught through thematic units. The Satellite View maps out which thematic units feature this subject and clearly shows the objectives taught. History is taught through a combination of subject knowledge, historical skills, enquiry and use of different sources. Learning takes place both inside and outside the classroom.

We investigate the following historical periods, changes in different aspects of society and significant historical figures and events.

|  |  |  |  |
| --- | --- | --- | --- |
| historical periods | changes in different aspects of society | Significant historical events | significant historical figures |
| The Saxons  The Vikings  The Mayans  The Benin  The Ancient Greeks | Broadcasting  Religions  Democracy  Transport  Extinction  Animation  Technology | The moon landing  The sinking of the Titanic  Apartheid  Anti-Semitism  Discovery of America  Native Americans | Thomas Edison  Pocahontas  Thomas Barnardo  Sir Ranulph Fiennes  Queen Elizabeth 2nd  Queen Victoria  Mary Anning  Flora DrummondWalt Disney  Mother Teresa  Neil Armstrong  Roman Emperors and Rulers  Harold Godwinson  Martin Luther-King  Nelson Mandela  Rosa Parks  Various World Leaders  Winston Churchill |

**Remember primary evidence is the basis for all historical enquiry, use it as a starting point for discussion before introducing children to the factual historical detail.**

**IMPACT**

Children enjoy history and are keen to deepen their knowledge and understanding and to share it with others. This is evidenced through work in books and through independent research. They are able to use transferable skills and are well prepared for the next stage of their learning journey.

All children will make good progress and achieve at least age expected standards in history.

Miss E Bovingdon - History Lead